

**Special Education: Sarah Sullivan, MA**

**EARLY OUT GRADE LEVEL SCHEDULE**

**December 8**, Change elements – Student Engagement, Transform Learning Environment, Be Innovators, Collaborate, Professional Development. Action Step – Learn to use Wiki and upload document, Meet with Sue Larson to collaborate on when we will begin to co-teach Rewards (First Week January), review pacing guides of all groups, attend workshop this month with Dr. Blakely regarding coaching opportunities, attend Mandt training for recertification

**January 5**, Change elements – Student Engagement, Transform Learning Environment, Be Innovators, Collaborate. Action Step – Meet with Sue Larson(fifth grades) to iron out Logistics for Rewards, share pre-test data for Rewards, give copies of intensive progress monitoring to grade level teachers in boxes, review pacing guides and mastery test review, visit with 2nd grade regarding intensive students

**January 26**, Change elements – Student Engagement, Transform Learning Environment, Be Innovators, Collaborate. Action Step – Meet with Sue Larson(fifth grades) to review assessments for Rewards, give copies of intensive progress monitoring to grade level teachers in boxes, review pacing guides and mastery test review, visit with 2nd grade regarding intensive students

**February 2**, Change elements – Collaborate, Be Innovators (Support) Action Step – Reflect on Rewards with Larson, what went well, analyze data from after break , attend workshop with Dr. Blakely this month, organize data/information on training regarding coaching strategies for paraprofessionals

**February 23**, Change elements – Professional Growth. Communication Action Step – Brainstorm differentiated grouping and group progress, distribute progress monitoring to grade levels, visit with 5th grade team about student progress

**March 8,** Change elements – Enhance Communications, Collaborate. Action Step – Brainstorm differentiated grouping and group progress, distribute progress monitoring to grade levels, visit with grade 2nd grade on progress of intensive students, attend workshop with Dr. Blakely regarding coaching tactics for paraprofessionals

**April 12**, Change elements – Professional Growth. Enhance Communications. Action Step – Brainstorm differentiated grouping and group progress, distribute progress monitoring to grade levels, visit with 2nd grade and 5th grade on group progress & class list suggestions, attend workshop with Dr. Blakely this month, organize data/information on training regarding coaching strategies for paraprofessionals